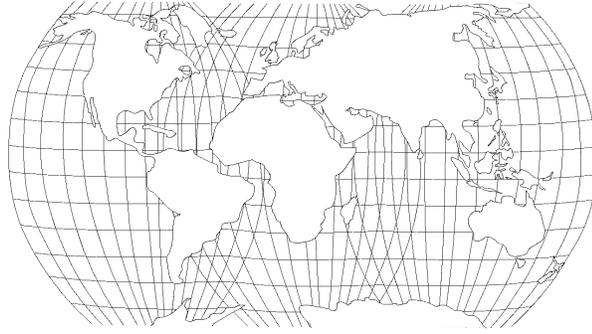


The Glenbrook Academy of International Studies 2021 Application Packet – Part Two

To the Applicant

1. Part One of the Application is to be completed online. The link to Part One can be found on the Academy Website. Please complete the first part of the process before completing Part Two of the Application.
2. Have one or both parents read and sign *The Statement of Parental Endorsement* and return it with the completed application. Complete Part Two of the application by word-processing or printing your responses in black ink and by including additional pages as needed.
3. Complete the *Activities/Awards/Travel* and the *Personal Statement* portions of the application by word-processing or printing your responses in black ink and by including additional pages as needed.
4. Ask your English, Social Studies, and World Language teachers to complete teacher recommendations. (If you are not taking a world language this year, only your English and Social Studies teachers should submit recommendations. Along with the confidential recommendation form, provide each teacher with a stamped, addressed envelope. Please do not wait until the last minute to request a recommendation!
5. The language for this incoming Academy class will be **German**.

**Student Applications are due by Monday, January 25th.
Applicant Interviews will be held on Thursday, January 28th.
Teacher Recommendations are due by Friday, February 5th.**



The Glenbrook Academy of International Studies

Next Steps

Application Submission:

Submit your completed application and signed Statement of Parental Endorsement to:

**Maria Chandiles, Academy Assistant
Glenbrook South High School
4000 West Lake Avenue
Glenview, Illinois 60026**

Interviews and Impromptu Writing:

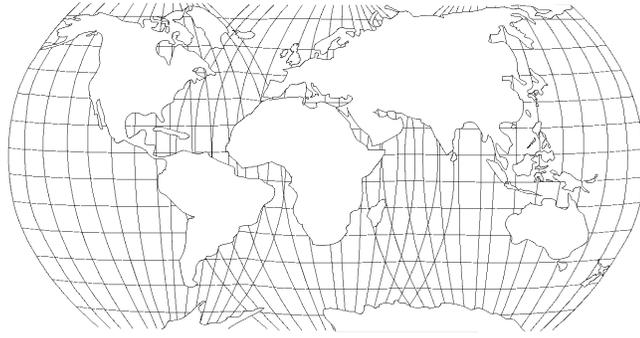
On **Thursday, January 28, at 3:45 p.m.** all applicants will complete the final two steps of the application process—impromptu writing and a group interview with Academy faculty and current students. Typically this would be done in person, however circumstances may require us to complete these tasks by Zoom. We will provide further instructions regarding the process for this day as we see what January brings.

Communication of Admission Status:

On **Friday, February 19th** (after school), each applicant will be sent an email containing The Academy's final decision on placement. In the meantime, all applicants should complete the high school registration materials required of all eighth graders. Those eighth graders placed into The Academy will be rescheduled by guidance counselors later this spring.

Confirmation of Admission:

By **Wednesday, February 24th**, all students who have been admitted to the Academy are required to communicate their acceptance or rejection of the offer by email. Please email Mr. Whipple, Academy Director, at: mwhipple@glenbrook225.org.



The Glenbrook Academy of International Studies 2021 Statement of Parental Endorsement

Name of applicant: _____

I (we) have received and read both the program packet and application packet for The Academy and am (are) aware of the traits of successful applicants and criteria for placement described in these packets.

I (we) understand the academically challenging nature of The Academy and give permission for the applicant named above to apply for placement into this program.

I (we) understand that the required application process, besides completion of the forms in this packet, includes an impromptu writing sample and an applicant group interview with The Academy's faculty and current students.

I (we) understand that three *confidential* recommendations from middle or junior high school teachers shall be provided as part of this application. These documents provide important information about the applicant's academic performance, personal integrity, and potential for intellectual growth.

I (we) further understand that the final placement of applicants into this program is the responsibility of The Academy's faculty and that the decision of the faculty shall be final.

Parent or Guardian Signature(s):

Date: _____

Date: _____

Activities and Awards

List below your major activities at school, at home, at religious organizations, and/or in the community in the order of their interest and importance to you. Highlight any activities that allow you to engage with the broader global community outside of Glenview/Northbrook. In the column to the right, indicate which of these activities you intend to continue in high school. You may add additional pages if necessary.

Name of activity (and pertinent details)

Continue in high school?

List below any academic honors or awards you received in sixth, seventh, or eight grades.

Personal Statement

The written portion of this application enables you to demonstrate your ability to organize your thoughts and express yourself verbally. It also enables The Academy's faculty to learn about you in a more personal, detailed manner. With these twin purposes in mind, respond to the topic below in a personal statement of 300-500 words, word-processed and double-spaced, in a clean and readable 12-point font.

Though you must, of course, include your personal statement with the rest of your completed application, you do not need to include this sheet. Title your writing simply "Personal Statement of [Your Name]." At the end, please sign your name in handwriting.

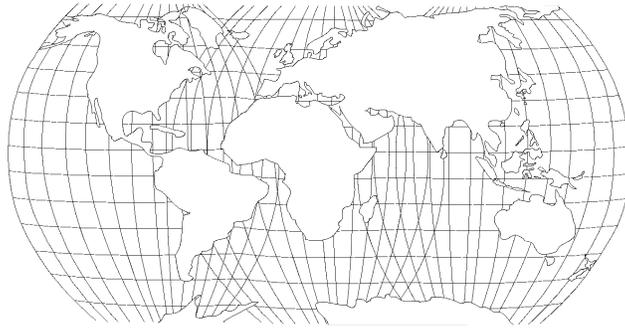
Topic and Guidelines

In The Academy's program packet and on its website, the "Questions and Answers" section begins with the following:

Q: What traits do successful Academy applicants possess?

A: Successful Academy applicants tend to enjoy challenges; take academic risks; read willingly and enthusiastically; want to excel in a world language; care more about learning than about earning grades; take responsibility for their learning; recognize that most ideas and issues are not black-and-white; enjoy sharing ideas with others; respect and value a diversity of backgrounds and viewpoints; enjoy creative, problem-based projects with open-ended outcomes; understand that confusion is often part of real learning.

With these traits in mind, identify several traits you believe you possess, and one trait you would like to acquire. Conclude with a brief explanation as to why you think The Academy will be a valuable experience for you. Do not feel compelled to address all the traits; instead provide vivid details about two, three, or four of the traits. Provide specific details from your educational experiences so far in your life.



The Glenbrook Academy of International Studies

2021 Confidential Teacher's Recommendation

To the applicant: Fill in the information below and give this form to three middle or junior high school teachers—one English teacher, one world language teacher, and one social studies teacher. (If you have not taken or are not taking a world language, only your English and social studies teachers should submit recommendations.) Along with this recommendation form, provide each teacher with a stamped envelope addressed as follows: **Maria Chandiles, Academy Assistant / Glenbrook South High School / 4000 West Lake Avenue / Glenview, Illinois 60026.**

Name of applicant: _____

To the teacher: The student named above is applying for placement into The Glenbrook Academy of International studies, a four-year program that integrates the teaching and learning of English, world language, and social studies and enrolls thirty talented and highly motivated students each academic year. In determining the incoming class from among a highly qualified pool of applicants, The Academy's faculty will take into serious consideration the *candid* and *confidential* comments from each applicant's teachers. We want to know what you think is most important about this applicant's academic and personal qualifications for The Academy. We are truly grateful for your insights and, of course, your time.

Please return this recommendation by Friday, February 5th.

Name of teacher: _____

Signature of teacher: _____

School: _____ **Subject:** _____

Teacher Email Address: _____

Strength of Candidate (Rate only one student as your “best” candidate)

____ Best Candidate ____ Qualified Candidate ____ Not Recommended

What are the first words that come to mind when describing this applicant?

For the following list of traits and behaviors, please rate the applicant *in comparison to other talented, gifted, and honors students you have taught* as follows: 0 = poor; 1 = below average; 2 = average; 3 = above average; 4 = excellent; 5 = among the most outstanding.

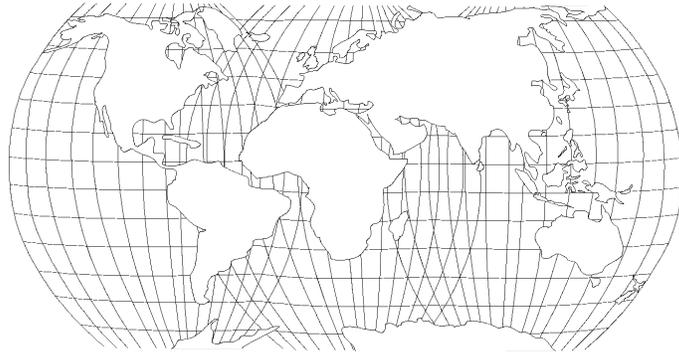
_____	honesty and integrity	_____	creativity
_____	work ethic	_____	reaction to setbacks
_____	interest in world affairs	_____	interest in your subject
_____	ability to work effectively in groups	_____	participation in class discussions
_____	ability to hear and accept constructive criticism	_____	willingness to take chances or try new things
_____	willingness to hear others' views, even if different	_____	enthusiasm for learning rather than mere focus on grades

Please circle the letter grade which generally characterizes the quality of the applicant's work in the course you taught:

A+ A A- B+ B B- C+ C C-

Written Evaluation

On a separate sheet of paper, please evaluate this applicant's academic and personal qualifications for The Academy. We particularly want to know about the applicant's work habits, initiative, originality, relative maturity, leadership potential, intellectual promise, and special talents. *In the absence of standardized test scores this year, we welcome detailed information that will help us differentiate this applicant from others, including any circumstances that you think may have a significant impact on the applicant's experience or performance.*



The Glenbrook Academy of International Studies

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Teacher Email Address: _____

Strength of Candidate (Rate only one student as your “best” candidate)

____ Best Candidate ____ Qualified Candidate ____ Not Recommended

What are the first words that come to mind when describing this applicant?

For the following list of traits and behaviors, please rate the applicant *in comparison to other talented, gifted, and honors students you have taught* as follows: 0 = poor; 1 = below average; 2 = average; 3 = above average; 4 = excellent; 5 = among the most outstanding.

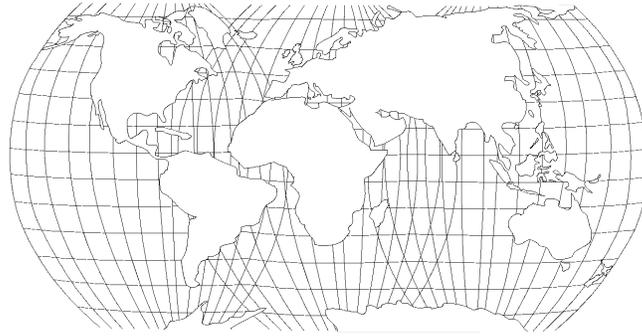
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