

**MINUTES OF REGULAR MEETING,  
BOARD OF EDUCATION, SCHOOL  
DISTRICT #225, COOK COUNTY,  
ILLINOIS, OCTOBER 13, 2020**

A regular meeting of the Board of Education, School District No. 225 was held on Monday, October 13, 2020, at approximately 7:00 p.m. at Glenbrook District Office Public Meeting Room 100A, pursuant to due notice of all members and the public.

**\* This meeting was conducted telemetrically using the Zoom webinar platform pursuant to Executive Order in Response to COVID-19 No. 5**

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

Also present: Fagel, Geallis, Gravel, Johns, Markey, Swanson, Williamson

**Approval of Agenda for this Meeting**

Motion by Mr. Glowacki, seconded by Mrs. Hanley to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

**Recognition of Community Visitors**

Board president thanked the community for their comments.

Community members commented on:

- Desire for in-person learning
- Wanting a plan to keep the schools open
- The safety and education of students
- Long term IA's are not fiscally viable long term
- Helping teachers find child-care to enable teachers to be in the classroom
- Disappointment regarding closure communication
- The need for clear and concise metrics
- Systemic racism at the schools
- Wanting the Board and the administration to support our excellent teachers

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### **Board and Superintendent Reports**

The administration:

- Commented that the allegation on the recorded message regarding Mr. Markey's facebook page is without merit
- Explained the decision to close schools
- Stated the district is on target for 50/50 hybrid starting October 20

### **Motion to Approve Consent Agenda Items**

Motion by Mr. Glowacki, seconded by Dr. Sztainberg to approve the following items on the consent agenda:

- A. Appointments
  - a. Certified
  - b. Support Staff
- B. Resignations/Terminations
  - a. Certified
  - b. Support Staff
- C. FOIA
- D. Approval of Accounts Payable Bills
- E. Approval of Payroll Disbursements
- F. Approval of Revolving Fund Reimbursement
- G. Minutes
  - a. September 21, 2020, Special Board Meeting
  - b. September 21, 2020, Special Closed Board Meeting
  - c. September 26, 2020, Special Board Meeting
  - d. September 26, 2020, Special Closed Board Meeting
  - e. September 29, 2020, Regular Board Meeting
  - f. September 29, 2020, Closed Board Meeting
- H. Gifts

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

### **Progress Updates Regarding the Learning and Operational Plan for the 2020-21 School Year**

The Board president stated:

- We are on track to move forward with our plan
- We have learned a lot during the ramp-up phase
- It has been great to be in the buildings and all working together to provide students the best education possible

- The most important issue is how we can get more of our teachers back into the classroom and we are looking at steps to make that happen
- We appreciate input from our parents
- It is important to focus on a “we can” attitude
- It is a long road and will not be settled overnight

The administration:

- Highlighted guiding principles
- Provided an update on the transition to step 3
  - e-learning student opt-out data
- Reviewed
  - Health metrics
    - D225 Case Data - sample slide
      - Student and staff data
      - Quarantine cases
      - Positive cases
  - Operations metrics
    - Discussed challenges and opportunities for PPE
    - Update on personnel numbers
- Discussed childcare opportunities

In response to board members’ questions, the administration:

- Provided a current break down of teachers who have accommodations for both medical and childcare
- Noted that we have not surveyed staff regarding if they would return if childcare options would be offered by the district
- Discussed opportunities at both the Glenview and Northbrook Park Districts for childcare; the administration will continue to explore other opportunities as well
- Shared feedback from the Advisory Committee
  - Reasons students are staying home
  - Recognized hard work of teachers both at home and in the classroom
  - Want metrics to be clearly outlined and followed by the district
- Stated we are learning and adapting daily
- Commented on teacher accommodations at neighboring schools and explained it is better to have our own Glenbrook teachers teach from home rather than have a substitute teacher
- Reviewed challenges with having closing metrics
- Are working on having easy to find reliable information for Board and the community on the website
- Discussed the many opportunities for students who are struggling to get help

Board members:

- Suggested surveying students and parents to gain insight on their decision to remain with e-learning or returning to the classroom
- Commented on their observations of IA’s; they are working hand in hand with our teachers, providing an enhanced learning experience and helping our students stay engaged
- Want an up-to-date one page metric on our website that is readable on a

- cellphone
- Asked the administration to develop protocols for when we close schools, and information regarding how a positive COVID case in the school is handled
- Directed staff to help teachers find resources for child care

### **COVID-19 Testing Proposal**

The administration:

- Shared the testing exploration process:
  - Partnered with other school districts
  - Engaged with multiple testing providers
  - Considered multiple testing options
  - Surveyed the school community
  - Requested quotations and potential timelines
  - All providers require a level of testing commitment
- Proposed Testing Framework:
  - Voluntary Participation
  - Self-Administered Saliva-Based Test at home
  - Weekly testing
  - Confidential
- Testing Workflow:
  - Reviewed 6 steps
- Testing Cost Projections:
  - Per test
  - Per week
  - Per year (starting week of November 9)

The administration introduced Edward M. Campbell, PhD, Loyola University, Assistant Professor, Department of Microbiology and Immunology.

Dr. Campbell reviewed:

- Test Overview: RT-LAMP Surveillance Testing
  - Testing sensitivity concepts about COVID-19 testing
  - How RT-LAMP compares to other comparable assays
  - Saliva Direct vs. RT-Lamp
  - Test sensitivity is secondary to frequency and turnaround time for COVID-19 surveillance
  - Guidance from CMS on non-diagnostic screening
  - Workflow of saliva collection
  - Consenting and collection table workflows
  - Inactivation and RT-LAMP stations
  - Establishing and Validating RT-LAMP assay
  - Workflow of the Assay
  - Typical outcome of Assay
  - The stability of SARS2 RNA in saliva samples facilitates home

- collections
  - Ensuring HIPAA and privacy compliance
- Potential Next Steps

In response to board members' questions, the administration and Dr. Campbell stated:

- We could possibly start in November and run for approximately 8 weeks
- Estimated cost would be approximately a half-million dollars
- Lead time is approximately 30 days
- We could provide aggregate result data
- Tested participant would receive test results the same day and if the results were positive would not be allowed at school the next day
- A negative diagnostic test would trump this test
- Discussed pros and cons of mandatory tests
- The utility of testing wears off if we only have 40-50% testing participants, 80% is better
- PowerSchool is HIPAA compliant
- Current app can provide test results and would also work when the student scanned in at the school
- Not sure if the provided papers have been part of the peer review process
- Provided clarification regarding testing protocols and testing environments
- We will not use student testing data for anything
- Positive test result process
- A reasonable commitment would be to the end of first semester including Thanksgiving and the winter holiday

### **Review and Summary of Board Meeting**

The board president summarized what happened at the meeting and future meeting dates.

### **Possible Topics for Future Board Meetings**

Future Regular Meeting Dates:

Monday, October 26, 2020 - 7:00 p.m. - Regular Board Meeting

### **Motion to Move into Closed Session**

Motion by Mr. Glowacki, seconded by Mr. Taub to move into closed session at approximately 10:33 p.m. to consider:

- collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees;
- litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case

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the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

- (Section 2(c)(2) and (11) of the Open Meetings Act).

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

Mr. Taub left the meeting at approximately 12:50 a.m.

The Board returned to open session at 12:58 a.m.

### **Motion Regarding GEA Impact Bargaining Agreement**

Motion by Mr. Glowacki, seconded by Dr. Sztainberg moved to direct the administration to engage in impact bargaining with the GEA as discussed in closing [closed] regarding accommodations to staff and teachers and to consider factors regarding different steps in the learning continuum.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

### **Adjournment**

Motion by Mr. Glowacki, seconded by Mrs. Hanley to adjourn the meeting at approximately 1:00 a.m.

Upon call for a vote on the motion, all present voted aye.\*

Motion carried 6-0.

\* Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

CERTIFIED TO BE CORRECT:

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PRESIDENT - BOARD OF EDUCATION

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SECRETARY - BOARD OF EDUCATION