

**MINUTES OF REGULAR MEETING,
BOARD OF EDUCATION, SCHOOL
DISTRICT #225, COOK COUNTY,
ILLINOIS, NOVEMBER 23, 2020**

A regular meeting of the Board of Education, School District No. 225 was held on Monday, November 23, 2020, at approximately 7:00 p.m. at Glenbrook District Office Public Meeting Room 100A, pursuant to due notice of all members and the public.*

*** This meeting was conducted electronically using the Zoom webinar platform pursuant to the Section 12 of the [Gubernatorial Disaster Proclamation dated November 13, 2020](#).**

Zoom Meeting Information
[Click Here to Join Meeting](#)
Meeting ID: 845 7059 7607
Meeting Passcode: 3801

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Hanley, Kim, Sztainberg, Taub

Absent: Glowacki, Shein

Also present: Fagel, Finan, Geallis, Gravel, Johns, Markey, Ptak, Swanson, Williamson

Approval of Agenda for this Meeting

Motion by Mrs. Hanley, seconded by Dr. Sztainberg to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Hanley, Kim, Sztainberg, Taub

nay: none

Motion carried 5-0.

Recognition of Community Visitors

Mr. Shein joined the meeting at approximately 7:05 p.m.

Community members commented on:

- The need to show the teachers our appreciation and support for their dedication and hard work; we need to teach our children how we want

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them to venture into the world, hopefully it is with compassion, respect and understanding

- Wanting communication on the steps coming out of the Adaptive Pause
- Wanting our teachers and students in the school building
- Wanting a discussion about school resource officers

Board and Superintendent Reports

The administration:

- Stated that after consultation with the members of the Board of Education the decision was made to move to an adaptive pause
- Explained the criteria used to make that decision
- Noted the adaptive pause is scheduled to continue through January 18 with students and staff returning on January 19

The Board president:

- Stated moving to an adaptive pause was a difficult decision
- Explained our goal is to be smart, realistic and deliberate in our goal to move towards in-person learning, as well as other in-person opportunities both inside and outside of the classroom
- Shared that we can't ignore the data or specific guidance because doing so not only has possible health risks, but it also has potential legal liability risks as we may be free of our usual protections and immunities
- Commented that we will continue to look at the data
- Noted that we are very close to an agreement on accommodations and plan to release details in the next several days

The principals shared highlights of events at the schools even during a pandemic.

Motion to Approve Consent Agenda Items

Motion by Mrs. Hanley, seconded by Mr. Shein to approve the following items on the consent agenda:

- A. Appointments
 - a. Certified
 - b. Support Staff
- B. Resignations/Terminations
 - a. Certified
 - b. Support Staff
- C. FOIA
- D. Approval of Accounts Payable Bills
- E. Approval of Payroll Disbursements
- F. Approval of Revolving Fund Reimbursement
- G. Minutes

- a. November 5, 2020 Finance Committee Meeting
- b. November 9, 2020, Regular Board Meeting
- c. November 9, 2020, Closed Board Meeting
- H. Gifts
- I. Certified Staff FTE Adjustments
- J. Retirement Declaration: Certified Staff

aye: Doughty, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 6-0.

Summer School 2020 Report

The administration:

- Provided an overview of the data from the 2020 Summer School year
 - Summer school was completely remote
 - Enrollment increased by approximately 125 to 140 students
 - A very large portion of classes were taught by Glenbrook staff
 - Implemented four-day week
- Shared recommendations for 2021 including:
 - Exploring the possibility of offering online or blended learning opportunities for some courses
 - Being held at GBS
 - The proposed summer school calendar
 - Summer school fees

In response to board members' questions, the administration:

- Confirmed that 60 hours is sufficient for the classes available for summer school
- Shared next steps
- Explained this report was just informative, no action is required

Board members:

- Want summer school to be in person, if possible
- Would like to assess how the students who took summer classes are doing in the next level course and see if there any opportunities that should be considered

Summer 2021 Capital Projects and Three-Year Master Facility Plan

The administration:

- Reviewed the process
- Explained how projects are funded
- Provided an overview of the recommended projects
- Outlined the Three-Year Master Facility Plan
- Asked for approval to work with Arcon Associates to develop bid specifications for recommended 2021 summer projects

In response to board members' questions, the administration:

- Provided clarification on what updates the Career and Technical Education Classroom Renovation (B110) will include
- Explained what type of rooms might need to be addressed in the future
- Provided clarification on the summary budget page and will update the document based on a board member's suggestion
- Shared laptops are not included in this room renovation cost, but this would be taken care of in technology refresh budget
- Will bring this topic back on the consent agenda

Enrollment Forecast Update for 2020-21

The administration:

- Reviewed the forecast process
- Noted forecasts are based on a certain point in time, we use an October 1 date
- Explained feeder districts are losing between 3-5% of students, which is in line with nationwide numbers at the public schools and noted this is most likely because of COVID
- Shared different enrollment projection methods
- Noted the importance of forecasting enrollment and that we are in line with our trend analysis
- Stated this is informational and no action is needed

In response to board members' questions, the administration:

- Provided an explanation of staffing, and noted that we use a formula that takes into consideration enrollment as well as other data
- Explained that the staffing process begins now with this data and actual student enrollment starts during the second semester and we finalize staffing around Spring break
- Noted the red flags regarding the decrease in enrollment and stated the concerns have been researched, analyzed and we feel confident with these forecasts; it is possible that GBS' decrease in enrollment might actually be slightly less than forecasted and Green Acres is still a question and that would affect GBN enrollment in 5-7 years

Mr. Glowacki arrived at approximately 8:07 p.m.

Dashboard Report

The administration:

- Provided an overview of 10 years of data
- Highlighted the following items:
 - Continued high student achievement numbers
 - Number of students taking the ACT is fewer because it is not required by the state
 - AP scores are within our ten year trending range

- The diversity of student population continues to rise and we continue to identify patterns of enrollment and access to curricular programs
- Continue to see slight increases in the percentage of students identified with disabilities which has also been an area of focus when it comes to staffing levels in order to meet student needs

In response to board members' questions, the administration:

- Stated that most students who take AP classes, take the AP test
- Explained the number of students who took the AP test may be lower this year because students were unsure of the new format or if colleges would accept the test
- Will update the footnote on the enrollment page as well as the state reporting change on the ethnicity page
- Noted they will look into additional information on AP data as discussed
- Outlined steps GBS has taken and continues to take to provide more students' access to AP courses
- Shared possible reasons for increased numbers of special education students
- Reviewed special education staffing process and stated we are sufficiently staffed
- Provided an explanation of Core vs Non-Core
- Stated the change in the drop out rate is actually because of a change in the way the state is calculating and reporting

Review and Summary of Board Meeting

The board president summarized what happened at the meeting and future meeting dates.

Possible Topics for Future Board Meetings

Board members asked the following be discussed a future board meeting:

- Academic Integrity - Best Practices
- Staff accountability

Future Regular Meeting Dates:

Monday, December 14, 2020 - 7:00 p.m. - Regular Board Meeting

Motion to Move into Closed Session

Motion by Mr. Glowacki, seconded by Mrs. Hanley to move into closed session at approximately 8:57 p.m. to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees and litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. (Section 2(c) (2) and (11) of the Open Meeting Act).

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

The Board returned to open session at 9:48 p.m.

Motion Regarding GEA Impact Bargaining Agreement - Memorandum of Agreement (MOA)

The Board president stated that we are very close to having an agreement and hope to have more information in the near future.

Adjournment

Motion by Mr. Taub, seconded by Dr. Sztainberg to adjourn the meeting at approximately 9:50 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 7-0

* Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION

SECRETARY - BOARD OF EDUCATION