Progress Updates

Learning and Operational Plan for the 2020-21 School Year

Monday, Sept. 14, 2020

Learning Plan Continuum and Indicators

We are committed to providing live touchpoints every day for every student with every teacher in every class.

Step 1
All Students E-Learning with Extracurricular Activities

Step 2
E-Learning with Gradual Return of Groups

Step 3
AM/PM Hybrid Schedule

Step 4
All Students In-Person

Family Choice to Continue Full-Time E-Learning

- Compliance with Cook County Department of Public Health Guidance
- Implemented Contact Tracing Protocol and Measures to Support Contact Tracing
- Implementation of 6 Foot Social Distancing Strategies
- Implemented Cleaning Protocol and Supplies
- Sufficient Inventory/Access to Required PPE
- Sufficient Staff to Provide Supervision (Including Substitute Availability)
- Pedagogical Considerations (Instructional Integrity and Stability for All)

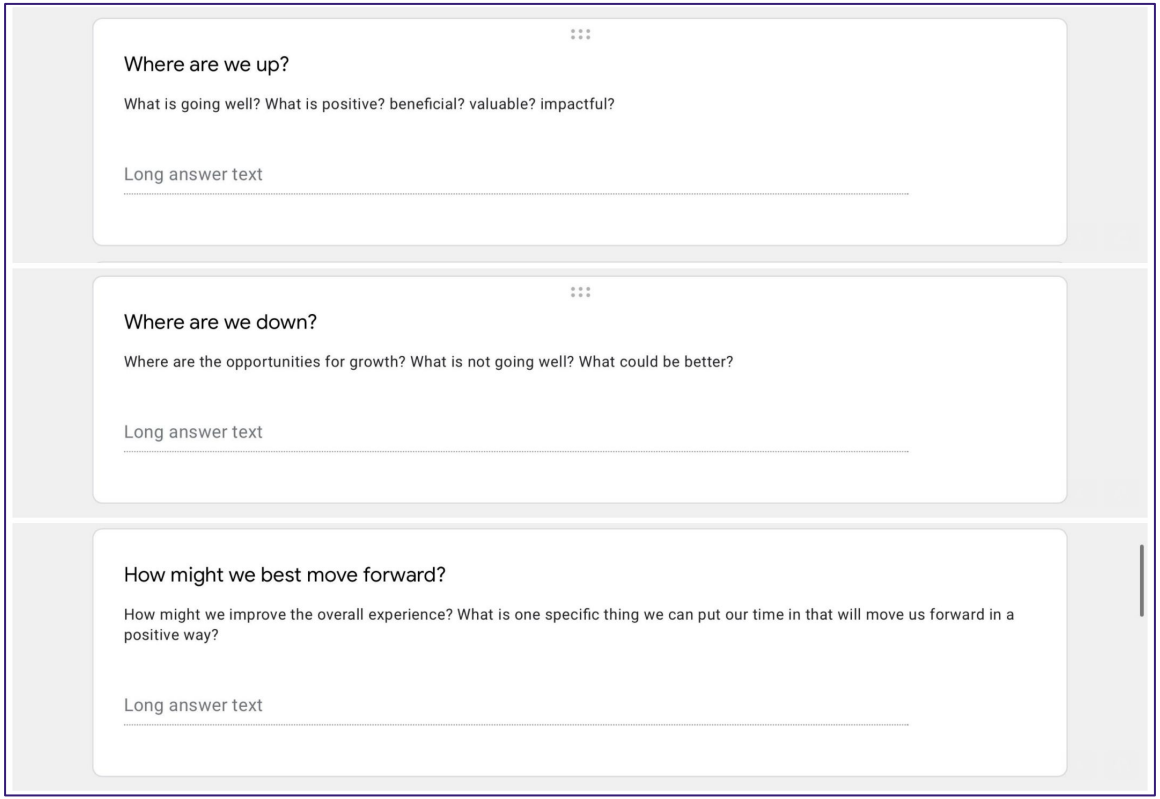
Recommendation from August 24

- Move to Step 2 on September 8.
- Students will be participating in E-Learning cohorts when assigned with in-person support from Instructional Assistants.
- A focus will be on identifying students needing support with the following:
  - Attendance;
  - Work Production/Organization;
  - Grades/Academics;
  - Social/Emotional wellbeing;
  - IEP and 504-related needs;
  - Health/Safety/Medical concerns;
  - English language supports; and
  - Completion of incompletes from Spring 2020.

Status Updates on Step 2

- E-Learning cohorts began on Tuesday, September 8, 2020:
  - **GBN**: 77 students invited to participate; 45 students participated;
  - **GBOC**: 9 students invited to participate; 8 students participated; and
  - **GBS**: 118 students invited to participate; 47 students participated.
- Additionally, some students began receiving Special Education services on our campuses this week.
- Preparation is beginning for Step 2.2:
  - CTE and Fine Arts classes that use lab space; and
  - Driver Education behind the wheel (during the school day).

Student and Staff Surveys



Where are we up?

What is going well? What is positive? beneficial? valuable? impactful?

Long answer text

Where are we down?

Where are the opportunities for growth? What is not going well? What could be better?

Long answer text

How might we best move forward?

How might we improve the overall experience? What is one specific thing we can put our time in that will move us forward in a positive way?

Long answer text

Student Survey - Early Analysis

- Increased Academic Engagement/Motivation and Improved Organization of Courses Compared to the Spring;

- Concerns with Screen Time and Zoom Fatigue; and

- Need for Greater Understanding of the Student Experience:
  - Class time and homework primarily done on-screen;
  - Compounding Minutes of Zoom across school day; and
  - Desire for more non-screen time activities & asynchronous experiences.

Staff Survey - Early Analysis

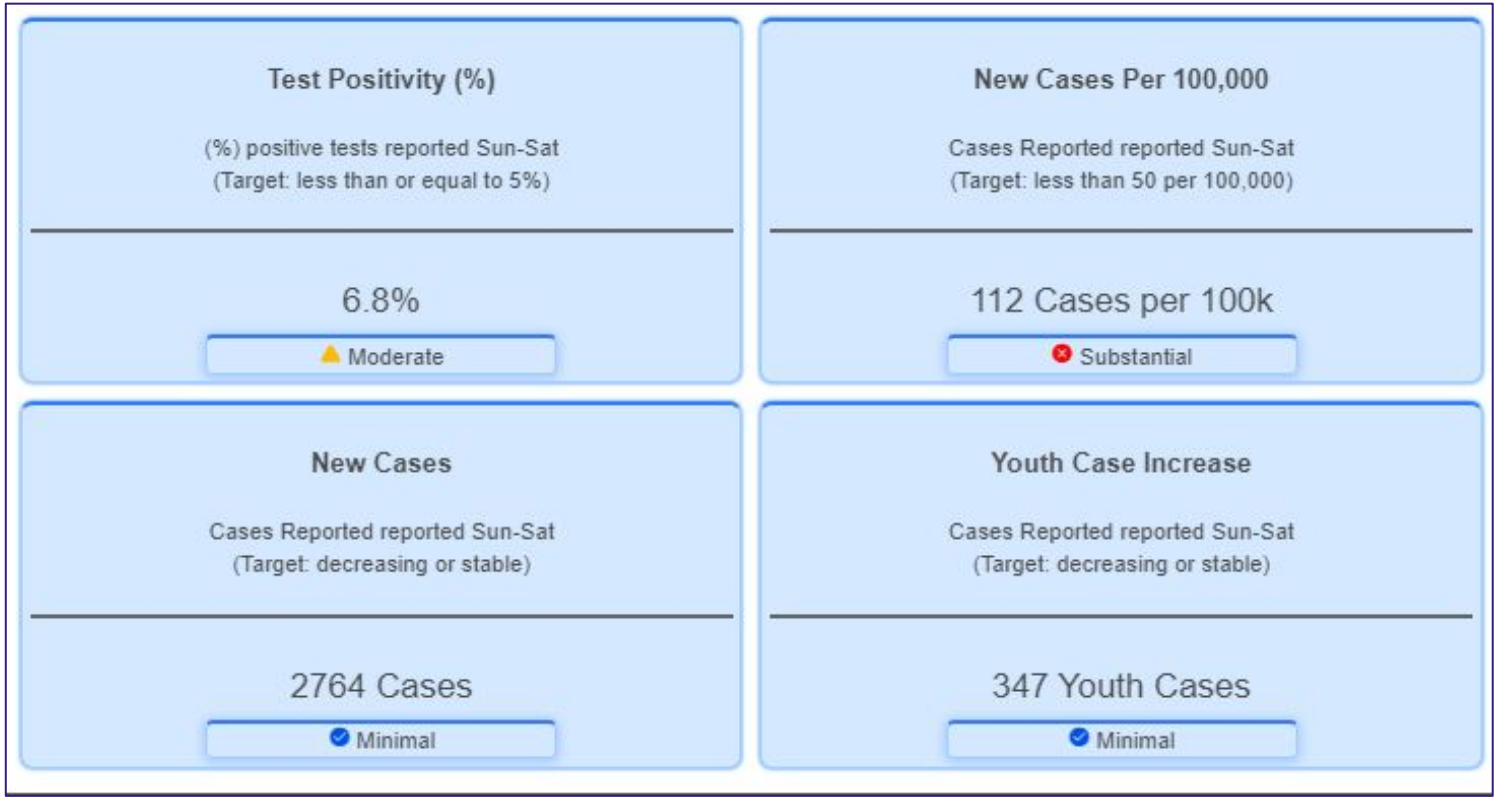
- Improved Student Engagement Compared to the Spring;
- Concerns for Student Screen Time and Sustainable Focus;
- Need for Greater Understanding of the Teacher Experience:
  - Increased amount of time needed to create the desired experience for students before, during, and after the actual class;
  - Ability for teachers to sustain this pace is in question as are the long term risk-reward for students;
  - Attempt to balance academic rigor with student well-being; and
- Emerging Theme:
  - Need for Peer to Peer PD, and Evolving Technology Training and Adaptations.

Indicator 1:
Compliance with IDPH/CCDPH Guidance

- County and School Metrics
  - Test Positivity;
  - New Cases per 100,000 inhabitants;
  - New Cases (rate of change); and
  - New Youth Cases (rate of change).

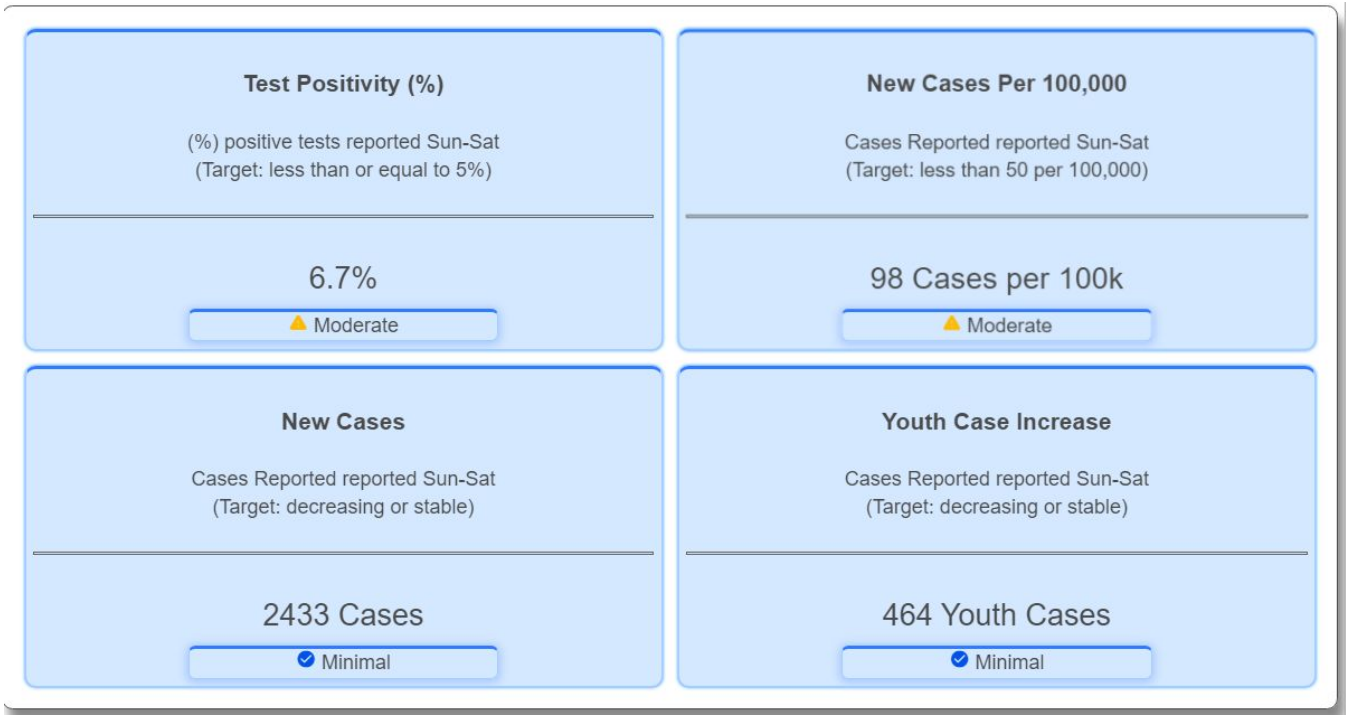
Illinois Department of Public Health **[Link]**

Region 10 - County and School Metrics (8/16/2020 -8/22/2020)



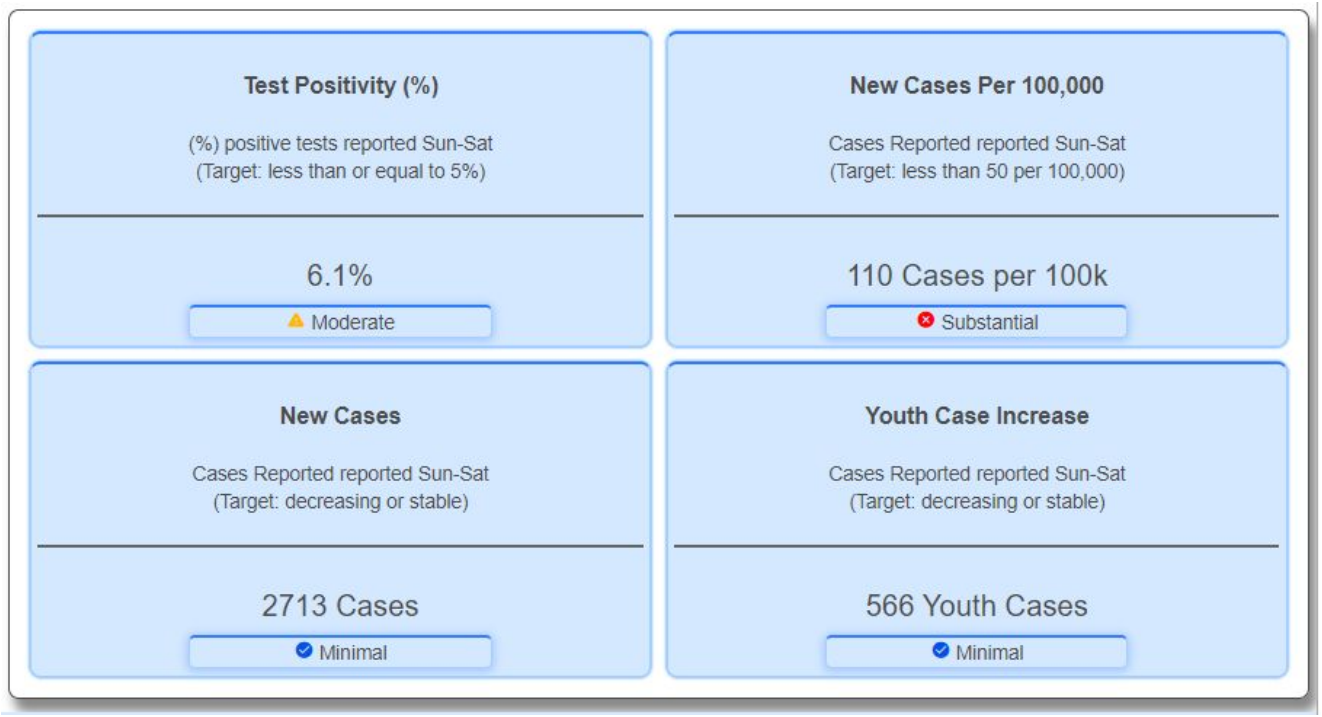
Illinois Department of Public Health (August 30, 2020) [Link]

Region 10 - County and School Metrics (8/23/2020 -8/29/2020)



Illinois Department of Public Health (September 7, 2020) [Link]

Region 10 - County and School Metrics (8/30/2020 -9/5/2020)



Illinois Department of Public Health (September 7, 2020) [Link]

Indicator 1:
Compliance with IDPH/CCDPH Guidance

	Step 4 None	Step 3 Minimal	Step 2 Moderate	Step 1 Substantial
1. Compliance with Illinois Department of Public Health and Cook County Department of Public Health Guidance • When considering a shift to more in-person learning, all metrics should be under the identified thresholds for a given level for at least 2 consecutive weeks.[1] • Using data drawn from IDPH Region 10.[2]				
	<10	**10 - 49**	**50 - 99**	**100 +**
New Cases Per 100,000				110
		<5%	**5 - 8**	**8-**
Test Positivity (%)			6.1	
	<5%	**>5% - ≤10%**	**>10% - ≤ 20%**	**>20%**
Increased Cases - Weekly (over 2 consecutive weeks)			2713 (+ 11.5%)	
Increased Youth Cases - Weekly (over 2 consecutive weeks)				566 (+22%)
In consultation with CCDPH, positive cases may lead to class/program/school closures.			☑	

Illinois Department of Public Health **[Link]**

Catchment Area (population)

> “Using county level metrics aligns with established IDPH-reported county-level risk metrics, particularly with orange-to-blue triggers for warning levels of COVID-19 activity and severity. It is also representative of local activity in the community, since no individual, family, or school community lives in a “bubble” or silo from their broader surrounding community. Choosing the country aggregation makes providing the metrics doable, using data that is readily accessible to or already collected, analyzed, and reported by the Local health Department. Data presented at the county level in de-identified, aggregate form likely wouldn't warrant data sensitivity concerns that may need to be addressed with smaller units of analysis (e.g. school district).”

Northern Illinois Public Health Consortium Return to School Metrics Workgroup (August 14, 2020) **[Link]**

School Based Testing

What is universal testing and does CDC recommend it for students and staff?

Universal testing refers to testing all students and staff in school settings for SARS-CoV-2, regardless of whether they are showing symptoms or have a known exposure to someone with COVID-19.

CDC does not recommend universal testing of all students and staff for several reasons:

- Viral testing only provides COVID-19 status for individuals at the time of testing.
- One-time or universal entry testing could miss COVID-19 cases in the early stages of infection, and it could miss exposures that happen after testing.
- Implementing a universal approach to testing in schools may pose challenges, such as the lack of infrastructure to support routine testing and follow up in the school setting; unknown acceptability of this testing approach among students, parents, and staff; lack of dedicated resources; practical considerations related to testing minors; and potential disruption in the educational environment.

Centers for Disease Control and Prevention **[Link]**

Meeting Dates and Timeline

Advisory Committee Meeting	Announcement Date	Date of Possible Step Movement Along the Continuum
~~Monday, August 17, 2020~~	~~Friday, August 28, 2020~~	~~Tuesday, September 8, 2020~~
~~Monday, August 31, 2020~~		~~Possible Movement Within Step 2~~
Monday, September 14, 2020		Possible Movement Within Step 2
Monday, September 21, 2020*	Friday, September 25, 2020	Monday, October 5, 2020
Monday, October 5, 2020	Friday, October 9, 2020	Monday, October 19, 2020
Monday, October 19, 2020	Friday, October 23, 2020	Monday, November 2, 2020
TBD	TBD	TBD

*Note: out of sequence