

Section A - Philosophy

The Board of Education of District #225 seeks to meet the educational needs of Glenbrook's students with disabilities by identifying and evaluating such students and providing them with special education and related aids and services as required by federal and State law. The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's students with disabilities. When it is not possible to meet the individual needs of a student with disabilities in an existing in-district program, the district shall assume the responsibility for placement of the student in an appropriate out-of-district program.

Section B - Guidelines & Procedures

1. Glenbrook shall provide a free appropriate public education in the least restrictive environment and necessary special education and related aids and services to all children with disabilities who reside in or attend secondary schools within the District as required by the Individuals with Disabilities Education Act (IDEA), The Illinois School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The term "children with disabilities" means children between the ages of 3 and 21 inclusive for whom it is determined, through definitions and procedures described in federal and State laws, regulations, and rules, that special education and related aids and services are needed in order for the student to receive educational benefit.
2. District #225 shall be financially responsible, to the extent required by The School Code of Illinois, for the education of all students with disabilities who are residents of District #225 who have graduated eighth grade and/or who are at least 15 years of age, but may admit students with disabilities into special education programs without regard to graduation from the eighth grade after such pupils have reached the age of 14.5 years.
3. Glenbrook High School District #225, pursuant to the 23 Illinois Administrative Code Subtitle A, through the adoption by the Board of the North Suburban Special Education District (NSSSED) special education cooperative, endorses and adopts the current written policies and procedures in accordance with the requirements of the Individuals With Disabilities Act. The procedures titled "Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities" are available upon request or can be downloaded on the District 225 website (www.glenbrook225.org) or the NSSSED website (www.nssed.org). This document may be amended or revised from time to time.

Legal Reference: Americans With Disabilities Act, 42
U.S.C. 12101 et seq.
Individuals With Disabilities Education
Improvement Act of 2004, 20 U.S.C. 1400 et seq.
105 ILCS 5/14-1.01 et seq., 5/14-7.02 and 5/14-7.02a
23 Illinois Administration Code Part 226

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