

**BOARD POLICY: MISSION STATEMENT, CORE BELIEFS AND
LEARNING OUTCOMES**

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Section A - Mission Statement

The Glenbrook High Schools are a learning community dedicated to students and committed to quality of thought, word, and deed.

Section B - Core Beliefs

1. **Learning:** Learning is a dynamic process fundamental to the human condition. All members of our school communities can learn and should take responsibility for learning. Our curricular and co-curricular programs should offer experiences to build essential knowledge and skills which prepare students for productive, ethical lives.

Students: All students should actively engage themselves to become knowledgeable, analytical, reflective, and creative learners. Our students' needs, whether individual or collective, should be the focus of decision-making in the educational process.

Teachers: All teachers should set high expectations and use effective instructional strategies to engage students as learners. Our teachers should seek to renew the content and delivery of the curriculum to stimulate curiosity, to foster imagination, to demonstrate relevance, and to establish connections among disciplines.

2. **Community:** All members of our school communities share responsibility for the educational process. Relationships among students, faculty, staff, parents, Board of Education, and other residents should be based on dignity, respect, open communication, and positive collaboration.

Values: Ethical values are essential to democratic citizenship in our school communities and our world. Our curricular and co-curricular programs should encourage civility, tolerance, compassion, honesty, self-discipline, and perseverance.

Climate: Our schools should be safe, nurturing places. Our climates should support the intellectual, emotional, social, and physical development of all members of our school communities.

3. **Quality:** Quality is the fulfillment of expectations, our expected degree of excellence. Clear and attainable definitions of quality should guide the individual work of all members of our school communities. An assessment process should exist whose results shape our educational programs and evaluate our collective work against recognized local, state, national, and international standards.

Section C - Learning Outcomes

Through our curricular and co-curricular programs, the Glenbrook student will:

1. **Knowledge Base:**

Acquire and apply a body of essential knowledge and skills within disciplines

2. **Thinking Skills:**

Build on prior learning to expand knowledge, skills, and understanding

Connect knowledge and experiences across disciplines

Demonstrate problem-solving abilities

Take appropriate risks to generate new ideas in a variety of applications

3. **Information Literacy:**

Locate, select, evaluate, and synthesize print-based and technology-based sources of information to create and communicate knowledge

4. **Communication Skills:**

Communicate with clarity, purpose, and understanding of audience through reading and writing, listening and speaking, and viewing and visually representing

5. **Life Skills:**

Demonstrate personal responsibility for decisions, actions, and their consequences

Develop and maintain habits of wellness

Produce work that reflects pride, craft, creativity, and scholarship

6. **Social Responsibilities:**

Interact successfully with others

Manage and evaluate behavior with others

Deal constructively with conflict caused by differences of opinion

Demonstrate responsible citizenship

7. **Global Perspective:**

Demonstrate an understanding of and respect for diverse human perspectives

Demonstrate an understanding of and responsibility for global issues

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