

**MINUTES OF REGULAR MEETING,
BOARD OF EDUCATION, SCHOOL
DISTRICT #225, COOK COUNTY,
ILLINOIS, MARCH 18, 2013**

A regular meeting of the Board of Education, School District No. 225 was held on Monday, March 18, 2013, at approximately 7:04 p.m. at Glenbrook North High School Library, pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Boron, Doughty, Hanley, Martin, Regalbuto (via telephone), Shein, Taub

Absent:

Also present: Caliendo, Geddeis, Pryma, Riggle, Siena, Wegley, Williamson

APPROVAL OF AGENDA FOR THIS MEETING

Motion by Mr. Boron, seconded by Mr. Doughty to approve the agenda for this meeting.

Upon calling of the roll:

aye: Boron, Doughty, Hanley, Martin, Regalbuto, Shein, Taub

nay: none

Motion carried 7-0.

STUDENTS AND STAFF WHO EXCEL

Ms. Geddeis introduced IMEA musicians from GBS and GBN who participated in the areas of orchestra, chorus and band.

Instructional Supervisors, Chad Davidson and Marty Sirvatka, introduced the students.

Mr. Davidson explained that more than 600 students auditioned in each area to be part of the district honor choir, band and orchestra. Selected students were invited to participate in IMEA. This is the highest honor in the state of Illinois.

The students introduced their parents.

Dr. Riggle stated that he was honored to have students recognized by the Board. Students' participation in IMEA is comparable to getting to the state championship. He acknowledged the hours that students put into practicing their music.

Mrs. Hanley asked for a show of hands to indicate students who are both vocalists and instrumentalists.

The students who were part of two musical groups explained their participation.

Dr. Riggle asked students how many were pursuing the study of music in college.

Students explained their college plans.

Mr. Shein stated that recently some Glenbrook students participated in the all-state musical.

Mr. Davidson stated that IMEA participation was at a similar level as that of the all-state musical. He explained that students come together to perform with students from across the state. District 7, the district that Glenbrook students participate in, performs at a higher level in comparison to other districts across the state.

Mr. Shein congratulated students on their dedication to music. He stated that it brings families together. The district offers so many different kinds of music. He stated that he has a personal appreciation for what the students do.

Dr. Riggle thanked parents for their support and time.

RECOGNITION OF COMMUNITY VISITORS

Community member, Glen Farkas, of Glenview addressed the Board. Mr. Farkas stated that he is running for school board in District 34. He stated that as part of his due diligence, he wanted to address the Board related to legal expenses paid by the district to the Scariano law firm. Mr. Farkas stated that from 2006 to the present, District 225 paid about \$600k in legal fees to the Scariano firm. Mr. Farkas stated that Jack Murphy is an employee of that firm and is currently on the board in District 34. From 2000 to 2005 District 34 paid that firm approximately \$16k, but those expenses dropped away once Mr. Murphy became a District 34 board member, as they should. Mr. Farkas expressed a concern that there may be some self-dealing going. He asked if this firm was the best choice. He stated that he is not saying that anything being done is illegal. Mr. Farkas stated that perception is reality. He stated that he was looking at the

situation from a perception perspective. If there were no expenses going to this firm before 2006, then he questions why District 225 used this firm to this extent. He asked Mr. Shein and Mr. Boron if they knew what the legal fees paid to the Scariano firm were for.

Dr. Riggle stated that it is not the position of the Board to respond to public comment.

Dr. Riggle stated that in the mid-2000's there was a referendum that was contested and a lot of the fees went to defend the district against the COST group. This information is currently posted for a six-month period on the District 225 website.

Mr. Farkas stated that he questions whether Mr. Murphy's position on the District 34 Board influenced District 225's decision to use the Scariano law firm.

BOARD AND SUPERINTENDENT REPORTS

Dr. Riggle stated that each school has a candidate for the Golden Apple award. There are 32 candidates remaining in the pool and among those are Mike Piskel from GBN and Greg Wojcik at GBS. These teachers will be honored at an event held at McCormick Place. The list will be narrowed from 32 to 10 teachers.

Mr. Pryma reported that the state debate championships were this past weekend and two GBN teams tied for the state championship. The third GBN team finished in the top 8 in the state. Nationals will be in June.

Dr. Riggle stated that GBS graduate, Jack Cooley, was named as an all-conference player for Notre Dame. Notre Dame is participating in the NCAA tournament.

MOTION TO APPROVE CONSENT AGENDA

Motion by Mr. Boron, seconded by Mr. Doughty to approve the following items on the consent agenda with the exception of items 6.13 and 6.19.

- 1.) a. no appointment of certificated staff
- 1.) b. no appointment of educational support staff
- 2.) a. the resignations/termination of the following certificated staff:

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE</u>	<u>SCHOOL</u>
Georgacakis, Jarrod	SPED IA	04.01.13	GBN

b. no resignation/termination of educational support staff

3. the Board of Education review of the FOIA request contained in consent agenda item #5.3.

4. the issuance of Vendor Checks Nos. 56898 through 47082 in the amount of \$823,273.89 as listed on the attached checks register dated March 18, 2013.

5. no payroll

6. no imprest

7. the Open and Closed Session Minutes from the March 11, 2013 Regular Board Meeting.

8. FY13/14 Capital Outlay Requests as contained in consent agenda item # 6.8.

9. FY13/14 Construction Bids as contained in consent agenda item # 6.9.

10. Asbestos Abatement and GBS Site Utility Work as contained in consent agenda item # 6.10.

11. Activity Bus Lease as contained in consent agenda item # 6.11.

12. Authorization to Release 2013/2014 Purchase Orders as contained in consent agenda item # 6.12.

14. IHSA Membership as contained in consent agenda item # 6.14.

15. GBS Business Professionals National Leadership Conference as contained in consent agenda item # 6.15.

16. GBS Girls' Soccer Tour - GBS as contained in consent agenda item # 6.16.

17. Glenbrook North Band Tour, Iowa City, IA as contained in consent agenda item # 6.17.

18. the acceptance of the following gifts:

Gift From	Amount/ Item	School	Department	Account

GBN Parents' Association	\$200.00	GBN	CONTRIBUTION TOWARDS DR. KAY REDFIELD PRESENTATION	274312
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20. GBS Yearbook Trip as contained in consent agenda item # 6.20.

21. GBS Newspaper Trip as contained in consent agenda item # 6.21.

22. DECA International Competition as contained in consent agenda item # 6.22.

Mr. Boron asked why Mr. Bean was going on the GBS girls' soccer trip.

Dr. Wegley stated that Mr. Bean had coached soccer before.

Mr. Shein asked if the group has always taken three staff members.

Dr. Wegley stated that he will have to look into this.

Mr. Boron stated that the yearbook and newspaper trips are going to the same conference, but paying different amounts. He stated this could be based upon fundraising differences between the groups. The cost is \$430 for the newspaper students and \$342 for the yearbook students. He stated that the students are from the same school going to the same conference and questioned whether they should be paying the same thing to equalize the trips.

Mr. Doughty asked if the differential was due to fundraising.

Dr. Riggle stated that this was probably the case, but it would need to be determined if this was general fundraising through the sale of ads or individual student fundraising to cover out-of-pocket expenses.

Mr. Boron stated that he wanted to know the Board's feeling about the differences in student costs for the trips.

Dr. Wegley stated that he can check to see if the groups are doing slightly different things.

Mr. Shein stated that one group is different by \$60 in the area of lodging.

Mr. Martin stated that if there is some inequity the administration can look into it.

Dr. Wegley stated that he would follow-up.

The Board suggested approving the trips subject to a review of details by the administration and as a follow-up the administration will provide a rationale as to the differences in the cost of the trips.

Consent agenda item 6.13 will be reviewed by Mrs. Siena and brought back at a subsequent Board meeting. There is no urgency on this item.

Upon calling of the roll:

aye: Boron, Doughty, Hanley, Martin, Regalbuto, Shein, Taub

nay: none

Motion carried 7-0.

DISCUSSION/ACTION: A/B BLOCK SCHEDULE FOR THE 2014-2015 SCHOOL YEAR

Dr. Wegley introduced staff who participated in the schedule selection process.

Dr. Wegley indicated that the selection of the schedule was made with the best interest of the students in mind. Dr. Wegley shared the core principles that guided the schedule selection.

Dr. Wegley reviewed the committee membership and schedule review process. The strengths and challenges of various schedules were presented.

Ms. LePage spoke of the value of the process to select a new schedule at GBS. She described the process to identify viable schedule options and strengths and challenges of various schedules. The emphasis was on the educational value of the various schedules.

Mr. Rylander described the thorough process used to determine the best schedule for students. The benefits to students academically, emotionally and related to school culture were considered in making a final decision. Mr. Rylander described the various schedules that were considered and the literature review that helped inform the decision. He explained how options were eliminated.

Mr. Martin stated that he was intrigued by some of the research elements that indicated that a block schedule was irrelevant to student achievement, but contributed to student calmness or

happiness. He asked how student calmness and happiness were measured.

Mr. Rylander stated that the block schedule contributed to a calmer pace in the students' day using various measuring instruments of the research studies.

Dr. Riggle referenced the research that showed that the engagement of students and teaching methodology was improved on the block schedule.

Mr. Shein asked if there was any relationship between the word calm and student stress levels in moving to the block.

Mr. Rylander stated that these are very much related. The committee heard this from parents and students.

Mr. Doughty stated that it would follow that when students spend more time in class that they are more engaged, but asked if there was any research that students' attention span may lapse after a period of time and if the pace of the class needed to change.

Ms. LePage stated that there was a concern among faculty if this move would be good for all learners. She stated that this would be dependent upon the teaching strategies used in the 90-minute period.

Dr. Wegley described the shift to smaller segments of activities built into the 90-minute period.

Ms. LePage stated that the committee looked at strengths and challenges of various schedules. The group visited GBN and Rolling Meadows H.S. The faculty at those schools said they would never want to go back to a different schedule.

Mr. Martin asked if the primary researcher on block schedule had a published opinion relative to block schedule.

Ms. LePage stated that more hybrid solutions were suggested by the researcher.

Mr. Doughty stated that the A/B block schedule is a huge success at GBN. He asked if the committee found a school where the block did not work well for students.

Mr. Rylander described the 4 x 4 block schedule at Wheeling H.S. This schedule had some negative impact with regard to learning a language. There were no serious concerns about the A/B block schedule other than contact time with students.

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Mr. Doughty asked about some of the other challenges associated with the schedule.

Mr. Rylander stated not seeing students every day and providing time to practice new concepts is a challenge.

Ms. LePage stated that if students miss a 90-minute class absences can present problems. Ms. LePage described the process for itemizing strengths and challenges of various schedules. Parents and students provided input about the schedule.

Mr. Boron asked about parents' concerns with moving to a block schedule.

Ms. LePage stated that parents were overwhelmingly in favor of GBS moving to the block schedule because of increased access to curriculum, the pace of the day and potential impact on homework load.

Mr. Shein asked for an explanation of homework load.

Ms. LePage stated that there is not an expectation of less homework, but it could be better balanced over a period of two days.

Ms. Klahn described the process of reviewing the schedule in a larger group called the Schedule Choice Committee.

Mr. Hussmann explained that the smaller committee worked to bring the larger committee up to speed on the benefits of the block schedule. He described how GBN teachers shared information within various disciplines. Mr. Hussmann described the process of soliciting feedback from departments.

Ms. Klahn spoke to the transparency of the process.

Mr. Doughty asked if the nine teachers who were part of the larger committee and who voted "No" with regard to the block said anything after the vote.

Ms. Klahn stated that those teachers did not say anything because they felt that they had an opportunity to have their voices heard.

Mr. Hussmann confirmed that there was a high level of discussion and openness regarding the process.

Dr. Wegley stated that the challenges of the block schedule are that there is no daily instruction, there are less total minutes of direct instruction across the year. He stated that as the

principal his goal is to make the best decision for students. The A/B block schedule encourages student-centered instruction. He explained why a block schedule is better for students. Overwhelmingly parents agreed with the rationale for the block schedule. Dr. Wegley described the feeling of the pace of the day at GBN. GBS will benefit with GBN being near to learn from as the GBS schedule is developed.

Dr. Wegley described the benefits of the block schedule relative to instructional norms. The committee's opinion was swayed by the positive feedback from the GBN staff.

Mr. Taub stated that the bonus is the calmness. He stated that with the concern about the amount of pressure on students, this gives students more time to breathe.

Mr. Boron stated that he was impressed with the thoroughness of the process. He stated that he had not considered some of the aspects reviewed by GBS. He mentioned the transition to college and time management benefits for students. He asked if GBS envisioned summer curriculum projects to help prepare for the new schedule or if the revising of curriculum would occur during the school year.

Dr. Wegley stated that the Understanding By Design process will help get curriculum work done across the building. He stated that the school will need to find ways to complete curriculum work over the summer. Dr. Wegley stated that this will not be a single curriculum project. Teachers will work in teams during the summer and/or during the next school year to revise curriculum.

Mr. Boron asked if GBS envisions keeping the later start time in comparison to GBN.

Dr. Wegley stated that this would be the case.

Mr. Doughty asked Dr. Wegley if he anticipated additional costs with this shift.

Dr. Riggle stated that the change would result in an increase in staffing at GBS of around 2.4%. This would add 5.1 teachers because students can take more classes.

Dr. Riggle stated that 5.1 teachers would be added based upon current enrollment. Dr. Wegley stated that this would be a 5.5 increase in FTE in 2014-15 when the schedule will be implemented based on enrollment projections. This change in schedule represents additional opportunities for students.

Mr. Boron clarified that part of the increase is the enrollment increase, not just the change in schedule.

Mr. Doughty asked if there would be additional costs for training teachers.

Dr. Wegley stated that this will be covered through the building budget.

Mr. Doughty stated that staff time for training is a high priority and asked if this will take away from other things that the staff is working on.

Dr. Wegley stated that there is a concern about not doing too much at once. The next two years will have a focus on changes in teaching strategies.

Mr. Doughty asked if this change will add to faculty stress.

Dr. Wegley stated that this will add to teacher stress, so the administration will have to do a lot of listening.

Mr. Martin asked if the nine who voted "No" were administrators or teachers.

Dr. Wegley stated that he did not know because it was an anonymous vote.

Mr. Martin stated that the issue of cost was not a factor considered by either group.

Dr. Riggle stated that he discussed the parameters with Dr. Wegley. They looked at the numbers relative to staffing, but because one school is already on the A/B block, it is equitable for GBS to choose the same option. There was no cost consideration because of this.

Mr. Martin asked about the increased annual costs.

Dr. Riggle stated that this will likely be around \$550k. New teachers will be added at a lower level in terms of lane and step.

Mrs. Siena stated that the timing is good with retirements.

Mr. Martin stated that those retirements would happen anyway.

Mrs. Siena stated that it is good timing in terms of not adding significant new costs.

Dr. Wegley stated that the schedule will increase building capacity without spending any capital. He emphasized doing what is best for students.

Mr. Shein asked about the calculation of 5.5 FTE relative to enrollment increases.

Mr. Shein stated that GBN has a slightly higher FTE.

Dr. Riggle explained that the staffing formula is one year behind. The registrations per student can be calculated, but courses per student influences the difference.

Mr. Shein asked if students can take more classes at GBN.

Dr. Riggle stated that students can take one more course per year at GBN compared to GBS.

Mr. Shein stated that this is raising the expense of the district by around $\frac{1}{2}\%$.

Mr. Taub stated that this schedule helps with facility use.

Mr. Doughty asked with space utilization how the school gets to 100% utilization.

Dr. Wegley explained how 1/3 of students at GBS are pulled for lunch and this decreases room utilization during the lunch period.

The Board discussed GBS's room utilization during the lunch period and responded to Dr. Wegley's explanation of how the block schedule benefits GBS's room utilization during the lunch period.

Dr. Riggle gave the example of not enough students or teachers available to schedule during GBS's lunch periods.

Dr. Riggle stated that he is not looking for a decision from the Board at this time. On April 8 there will be more time for questions and answers with no Board action until April 29. Dr. Wegley is looking for staff to have quality time to plan for summer professional development.

Dr. Wegley stated that he would like to book presenters for professional development.

Mr. Martin stated that this is a very strong recommendation from the school. He suggested a slide to include drawbacks of the A/B block schedule and asked that the cost factor be included, as well.

Dr. Riggle stated that the administration can provide an estimated cost.

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Dr. Wegley stated that there are two significant issues. One issue is that students do not meet daily and the loss of total instructional minutes.

Mr. Martin asked if there were only two drawbacks that were raised.

Mr. Rylander stated that those were the issues that rose to the top.

Mr. Boron asked what the difference in instructional minutes per day is.

Dr. Wegley explained the loss of instructional minutes.

Dr. Riggle explained the increase in instructional hours from the standpoint that one more class can be taken.

Mr. Shein asked about helping the most senior staff with this change.

Dr. Wegley stated that this will be a change for everybody. Teachers don't step away from challenges like this. He stated that he did not expect veteran staff to be any different.

Mr. Hussmann spoke of the benefits of the block related to his own approach to instruction. He stated that veteran staff will be reinvigorated by the change.

DISCUSSION/ACTION: PROCEDURES FOR RELEASE OF EDUCATIONAL PERSONNEL STAFFING

Dr. Caliendo reminded the Board of procedures for release of support staff. He shared a sample letter and described the release process. Dr. Caliendo stated that there is a 30-calendar day notice that must be given to non-certified staff.

Mr. Doughty asked if this was the same process where people are given a head's up before being released.

Dr. Caliendo stated that individuals were informed of release early enough given that many of the staff being released are certified teachers and had a chance to go to the teacher job fair.

Mr. Doughty asked if the process was the same in that some staff will get rehired.

Dr. Caliendo confirmed that this was the case.

DISCUSSION/ACTION: EDUCATIONAL SUPPORT PERSONNEL STAFFING

Dr. Caliendo presented support staffing levels for the 2013-14 school year. Lunch and parking supervision is included for the first time in these figures. This has always been part of the budget, but has not been presented as part of the staffing numbers.

Dr. Caliendo explained the adjustment for GBN for next year.

Mr. Doughty asked if the only change was in reducing the lunch and parking staffing at GBN and asked about the reason for this change.

Mrs. Siena explained that this staffing was a recent add-on and the reduction plan took from this added-on FTE. This is part of the staffing reduction for FY14.

Mrs. Hanley asked if the assumption is that GBN has the smaller student population that they would have less FTE in categories, but that is not always the case. She stated that perhaps this is because the work is organized differently at the schools.

Dr. Caliendo stated that this has to do with the square footage of the building and how the building is covered.

Mr. Pryma stated that GBS has also been able to reduce staff through attrition and this will be the case for GBN in the future.

This item will be on the consent agenda at the next meeting.

DISCUSSION/ACTION: BUILDING OPERATING BUDGETS 2014

Mrs. Siena referenced changes to the memo that had gone to the Facility Committee meeting.

Mr. Boron asked when GBS was going to allocate funds from the building budget towards turf fields.

Mrs. Siena stated that this would be done in 2014-15.

Mrs. Siena explained base allocation and how it is adjusted by cost of living increases and the impact of enrollment on building budgets. She stated that there is also a square footage factor used to determine budget allocations.

Mrs. Siena reviewed a ten-year history of building budgets. She explained previous reductions that were not reinstated and cost-savings and reductions in various years.

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Mrs. Siena stated that in 2013-14 GBN's budget will be reduced for part of their turf field building contribution.

Mr. Boron stated that the 2012-13 original numbers for GBN changed.

Mrs. Siena stated that this was a change in the memo. She explained that GBN changed where they took their reduction from and shifted the reduction totally to FTE and their building allocation was reinstated.

Mr. Doughty asked about the allocation of the budget in terms of percentage changes.

Mrs. Siena explained these adjustments over time.

Mr. Doughty asked about the rationale for the 1/3 constant and 2/3 adjustable portions of the building budgets.

Mrs. Siena stated that the budget allocations were developed before her time. There is 1/3 of the budget that is fixed with only an inflationary adjustment, but the remaining 2/3 of the building budgets are based upon student enrollment and facility maintenance needs.

Mr. Doughty referenced the line showing that 1/3 of the budget is allocated equally between the schools, but enrollment can impact costs so fixed costs should be higher at GBS. He stated that he did not understand why 1/3 of the budget was allocated equally.

Mrs. Siena stated that there is a fixed amount per square foot that is proportionally equal. The dollar amounts are not equal, but are proportional to square footage.

Mr. Martin stated that based on enrollment projections, he asked if the budget increase will it be higher than 3.9% at GBS.

Mrs. Siena stated that this depends on the COLA number. The GBS increase will likely go above 3% if COLA remains at 3% coupled with the increased enrollment.

Mr. Martin stated that this could go to more than 4%.

Mrs. Siena confirmed that this is a possibility.

Mr. Martin asked what GBN's rate would have been if they had not made the contribution towards the turf field.

Mrs. Siena stated that it would not have been negative. She stated that it would have been 3% if it was not for the turf.

Mr. Shein asked what happened to the money if the building came in under budget.

Dr. Riggle stated that the buildings can use some of the carry over for curriculum work, but most goes back to the district beyond \$50k per building for curriculum work. Unexpended funds can only be used for curriculum work.

Mr. Martin asked if the GBN budget had gone down 10% because of decreased enrollment.

Mrs. Siena stated that this was because of forced reductions in budgets and partly due to enrollment.

Mr. Martin stated that the GBN budget has been reduced by 10% over a ten-year period and the GBS budget is showing no reduction over that period of time.

Mrs. Siena stated that 2/3 of the budget number is driven by enrollment. She stated that forced reductions and enrollment increases at GBS account for the difference in the ten-year trend between the schools. This forced reduction includes GBN's contribution to turf fields.

The Board discussed the turf field contributions from the building budgets.

Mrs. Siena reviewed the GBS timeline for turf contribution.

Mr. Martin stated that he is trying to understand the forced reduction impact on the building budgets where GBN has a reduction of 10% over ten years and GBS has a 0.8% increase.

Mrs. Siena stated that this is primarily because GBS has not yet taken their forced reduction for turf fields and the GBS enrollment is growing.

Mr. Martin stated that there can be no claim that reductions have been taken more out of one school compared to the other. The main reason for the difference is that GBS is growing and GBN is not.

Mr. Doughty asked if Mrs. Siena was anticipating the budget to be flat at GBN or going down.

Mrs. Siena stated that GBN will go up slightly in enrollment next year and then plateau off.

Building budgets will be on consent for the next meeting.

MISCELLANEOUS TOPICS

Mr. Boron raised a question regarding the digital learning pilot related to the purchase of computers.

Dr. Riggle stated that the \$50k computer purchase was advertised to the Board last April and shared with the Board in the category of improvement of instruction. Computer prices dropped significantly in the fall and the buildings supplemented the computer purchase to an extent.

Mr. Doughty asked when a report would come to the Board relative to the digital learning pilot.

Dr. Riggle stated that in presenting the technology budget, the administration will report to the Board on April 8 where we feel we need to go next year relative to computer purchases in part based upon what we have learned from the digital pilot.

Dr. Riggle stated that we need to add May 6 as the organizational meeting of the Board. May 13 will be a regular Board meeting. He stated that we will likely need the May 13 meeting, as well.

Dr. Riggle reminded Board members of participation in graduation ceremonies. He stated that Board members can sign a diploma for a student within their family.

Dr. Riggle stated that he will reserve Glenbrook musical tickets for Board members for the Saturday, May 4 production that will include the Glenbrook Foundation dinner. May 1, 2, and 3 are the other dates for the musical.

REVIEW AND SUMMARY OF BOARD MEETING

Mr. Shein stated that at the April 8 meeting there will be a follow-up on the GBS schedule.

MOTION TO MOVE INTO CLOSED SESSION

Motion by Mr. Boron, seconded by Mr. Doughty to move into closed session at approximately 9:27 p.m. to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees (Section 2(c) (1) and (2) of the Open Meeting Act).

Upon calling of the roll:

aye: Boron, Doughty, Hanley, Martin, Regalbuto, Shein, Taub

Nay: none

Motion carried 7-0.

The Board returned to open session at 10:40 p.m.

ACTION REGARDING MATTERS DISCUSSED IN CLOSED SESSION

Motion by Mr. Boron, seconded by Mrs. Hanley to approve consent agenda items 6.19 a and b.

6.19. Non-Tenured Certified Staff (Release and Rehire) as contained in consent agenda item # 6.19.

Upon calling of the roll:

aye: Boron, Doughty, Hanley, Martin, Regalbuto, Shein, Taub

nay: none

Motion carried 7-0.

ADJOURNMENT

Motion by Mrs. Hanley, seconded by Mr. Doughty to adjourn the meeting at approximately 10:40 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 7-0.

* Boron, Doughty, Hanley, Martin, Regalbuto, Shein, Taub

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION

SECRETARY - BOARD OF EDUCATION

UPCOMING BOARD MEETINGS:

Upcoming meetings will be held at

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Glenbrook North High School
Library
2300 Shermer Road
Northbrook, IL 60062

Monday, April 8, 2013	7:00pm	Regular Board Mtg (GBN Library)
Monday, April 29, 2013	7:00pm	Regular Board Mtg (GBN Library)