A regular meeting of the Board of Education, School District No. 225 was held on Monday, November 14, 2011, at approximately 7:01 p.m. at Glenbrook South High School Student Center, pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

Absent: Taub

Also present: Caliendo, Geddeis, Pryma, Riggle, Siena, Wegley, Williamson

APPROVAL OF AGENDA FOR THIS MEETING

Motion by Mr. Boron, seconded by Mr. Wolfson to approve the agenda for this meeting with the revised document related to agenda item #7.

Upon calling of the roll:

aye: Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

nay: none

Motion carried 6-0.

STUDENTS AND STAFF WHO EXCEL

Ms. Geddeis introduced students who participated in the GBS telethon for Youth Services. The Lip Dub event and telethon raised $81,475 to support Youth Services programs.

Principal Wegley explained the idea of the telethon and lip dub event that was associated with the telethon. The lip dub involved every student in the school. Students performed and planned the lip dub.

GBS teacher, Stevie Marks, stated that the telethon offered 24 hours of entertainment. Fundraising will continue through the new year with local businesses also contributing.
Dr. Riggle shared how funds were raised in the last telethon through a donor who matched funds raised by the school, so this telethon actually exceeded that of a few years ago given that there was no matching donor.

GBS students introduced themselves and explained their role in the telethon.

Ms. Marks stated that the telethon represented a cross-section of the school.

President Shein commented that he was impressed with the staggering level of quality in the production of the lip dub and was shocked to learn that it was a one-take deal. Mr. Shein stated that he was so proud to be associated with the telethon and was pleased to know that the media covered the event.

Dr. Riggle thanked the staff and students for their efforts.

**RECOGNITION OF COMMUNITY VISITORS**

None.

**BOARD AND SUPERINTENDENT REPORTS**

Dr. Riggle reported that the Glenbrook United Special Olympics team won the state volleyball championship.

Dr. Riggle stated that the Glenbrook Speech and Debate Tournament is this weekend and will host over 200 schools at four locations, GBN, GBS, Maple Junior High and New Trier West campuses.

The GSO will perform a concert on November 20.

Dr. Riggle mentioned that Dr. Jim Warren, who had worked as consultant to the district, passed away one week ago.

**MOTION TO APPROVE CONSENT AGENDA**

Dr. Riggle noted that Julie Bezanes, Director of Business Affairs, is leaving the district for a new position. Dr. Riggle thanked Ms. Bezanes for her solid work and service to the district. Mrs. Siena also acknowledged Ms. Bezanes’ efforts and wished her the best.

Motion by Mr. Boron, seconded by Mr. Wolfson to approve the following items on the consent agenda

1.) a. no appointments of certificated staff
   b. no appointments of educational support staff
2.)  

a. the resignations/termination of the following certificated staff:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>EFFECTIVE</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Bezanes</td>
<td>Director of Business Affairs</td>
<td>12.08.11</td>
<td>District</td>
</tr>
</tbody>
</table>

b. no resignation/termination of educational support staff

3. no FOIA requests

4. the issuance of Vendor Checks Nos. 50250 through 50531 in the amount of $1,598,984.38 as listed on the attached checks register dated November 8, 2011.

5. the reimbursement of the Revolving Fund for Employees for the month of October in the amount of $26,441.72 represented by checks No. 8540 through 8561, 8597, 8624 through 8694, and 8747 through 8770. The reimbursement of the Revolving Fund for Vendors for the month of October in the amount of $219,544.43 represented by checks No. 8539, 8562 through 8596, 8598 through 8623, 8695 through 8746, and 8771 through 8845. Checks issued in October voided in October: No. 8547. Check issued in previous months, voided in October: No. n/a.

6. the issuance of the electronic wire transfers for credit union, TRS, federal taxes, employee and employer portion of FICA and Medicare taxes and state taxes, and payroll check numbers 64275 through 64458, 64468 thru 64543 totaling $149,651.53. Vendor Payroll check numbers 64456 through 64467 totaled $8,135.12. With employees’ Federal, State, and FICA/Medicare withholding taxes of $1,047,597.04 TRS contributions of $425,296.15 other deductions of $389,057.97 and direct deposit of $3,490,558.17 the gross payroll for the month of October was $5,502,160.86. TRS employer contribution was $56,005.53 and employer matching FICA and MED was $149,956.60.

8. the Open and Closed Session Minutes from:
   - October 17, 2011 Special Board Meeting
   - October 17, 2011 Special Closed Board Meeting
   - October 24, 2011 Regular Board Meeting
   - October 24, 2011 Regular Closed Board Meeting
   - November 7, 2011 Finance Committee Meeting
9. FY12/13 Life Safety & Infrastructure Projects as contained in consent agenda item # 6.9.

10. FY12/13 Paving, Paths & Fencing Projects as contained in consent agenda item # 6.10.

11. FY12/13 Roofing & Masonry Projects as contained in consent agenda item # 6.11.

12. FY12/13 Small Building Projects as contained in consent agenda item # 6.12.


15. Academic Attainment as contained in consent agenda item # 6.15.

16. the acceptance of the following gifts:

<table>
<thead>
<tr>
<th>Gift From</th>
<th>Amount or Item</th>
<th>School</th>
<th>Department</th>
<th>Account</th>
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</thead>
<tbody>
<tr>
<td>GBN Parents’ Association</td>
<td>$5,907.40</td>
<td>GBN</td>
<td>GBN DEBATE SIGNAGE</td>
<td>PAID INVOICE</td>
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<td>GBN</td>
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<tr>
<td>Amy Zimmerman</td>
<td>$50.00</td>
<td>GBN</td>
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<td>200414</td>
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<tr>
<td>Charles &amp; Jennifer Margolis</td>
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<td>GBN</td>
<td>CLASS OF 1981 GIFT</td>
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<td>Michael &amp; Susan Cohen</td>
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<td>William &amp; Margaret Milligan</td>
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<tr>
<td>Kristen Poggensee Donahue</td>
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</tr>
<tr>
<td>Frank Kiningham</td>
<td>Photography supplies</td>
<td>GBN</td>
<td>FINE ARTS DEPT.</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Upon calling of the roll:

aye: Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

nay: none

Motion carried 6-0.
DISCUSSION/ACTION: PROPOSED TAX LEVY

Mrs. Siena apologized to the Board for an error she noticed in the document contained in the Board packet which was replaced with an updated document.

Mrs. Siena explained the revised memo to bring the levy to the 3.5% that the district is requesting which captures new growth.

Mrs. Siena referenced a document, Levy 101, prepared by she and Ms. Geddeis to help explain tax bills.

Mrs. Siena explained that the district must ask for a percentage high enough to capture new growth. She referenced areas that would be placed on the tax rolls in the 2011 tax year.

Mrs. Siena stated that because the levy is under 5% the district is not required to hold a truth in taxation hearing, but the district will do so in keeping with transparency.

Mrs. Siena reviewed a six-year history of tax extensions contained in the documents. The district has always levied more than it receives to be sure to capture new growth. Mrs. Siena highlighted dollars generated as a result of new growth over the past few years.

Mr. Wolfson asked for clarification regarding the levy in dollars, compared to the amount that was levied.

Mrs. Siena explained the chart.

Mr. Shein asked why debt service was increased.

Mrs. Siena explained that the amount of debt is even over the course of the debt, hovering around $7-8M.

Mr. Shein asked why the construction bonds fluctuate.

Mrs. Siena explained that this is due to how the bonds were structured in terms of principal and interest and overlap of the various bonds.

Mr. Martin asked if other districts do this differently, if at all.

Mrs. Siena responded that most districts levy at 3.0-3.5% with the new growth factor included. This is true for Township elementary districts depending on anticipated new growth.

Mr. Martin asked if the 2% new growth factor is consistent among Township districts.
Dr. Riggle stated that the district has to pick a balloon factor that works and we choose 2%. This is very common for PTEL districts because of the tax cap. Since 1993 PTEL districts have included a factor to capture new growth.

Mrs. Siena explained that if new growth is not captured in the initial year, the district can never capture the total of new growth.

Mrs. Siena stated that just because we ask, it doesn’t mean we will receive the levy we are asking for.

Mr. Martin asked – why not ask for more than 2%?

Mrs. Siena stated that new growth has been just under 2% the last few years.

Mr. Martin asked – does anybody suffer if we ask for more?

Dr. Riggle indicated that nobody suffers if the district asks for a higher percentage, but the community is not used to us asking for more.

Mrs. Siena stated that there can be a public perception that the district is getting what they ask for in the levy.

Dr. Riggle stated that in the near future we will be asking for more when Astellas Pharmaceuticals comes on the tax rolls. We want to keep the balloon reasonable, but it will be high with Astellas coming on and when the TIF comes off in the Glen at some point.

Mrs. Siena stated that we are also seeing more residential development. (See Revised Agenda Item #7)

**MOTION TO APPROVE THE PROPOSED TAX LEVY**

Motion by Mr. Boron, seconded by Mr. Wolfson to approve the proposed tax levy.

Upon calling of the roll:

aye: Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

nay: none

Motion carried 6-0.
DISCUSSION/ACTION: DASHBOARD REPORT – STUDENT ACHIEVEMENT AND STUDENT & TEACHING STAFF DEMOGRAPHICS

Dr. Williamson provided a general overview of the student achievement and student demographic information contained in the Dashboard Report.

Mr. Martin asked for an explanation of the significant jump in GBN’s composite ACT score of more than one point for the class of 2011.

Mr. Pryma responded that the class of 2011 was a particularly strong class.

Dr. Riggle stated that this is difficult to explain in general, but there was a significant improvement in scores of GBN students who indicated that they had not taken all core subjects (less rigorous) as defined by ACT. This speaks to a very capable average to slightly below average student who performed better than non-core students in the past.

Mr. Martin asked Mr. Pryma if he believed the academic program at GBN affects ACT scores.

Mr. Pryma indicated that the academic program does have a positive impact on ACT scores.

Mr. Martin stated that people say we focus on the test all of the time, do we focus on the test in this district?

Mr. Pryma responded that we spend a lot of time working with students on critical thinking and problem solving skills, providing challenges to students in reading rigorous materials. We work with teachers on instructional strategies that lead us in this direction. We are confident that test scores will follow that kind of classroom experience. The test score is one small measure of the opportunities that we provide for our students.

Principal Wegley stated that the schools do not spend time prepping for standardized exams, but provide quality instruction and learning opportunities.

Mr. Shein asked if there is any sense of what percentage of students pay for outside prep on the ACT and has that changed over time?

Mr. Wegley and Mr. Pryma both indicated that although some students do participate in test prep programs, they did not have a sense that the percentage of students who do this has changed over time.
Dr. Williamson mentioned that ISBE provides a free ACT online prep to all students in the district. This has been available for the past three to four years, but the schools do not require that students use this program. Through this program students work independently to take online practice ACT tests and obtain feedback.

Mr. Shein referenced page 17 and page 23 that relate to reading scores. On page 17 Hispanic students’ performance increased slightly yet on page 23 it is just the opposite. Page 23, 24 and 25 show a similar pattern.

Dr. Riggle explained that the PSAE is different than the ACT because the PSAE is composed of ACT items and items from WorkKeys which is a different type of test.

Mr. Shein reference the dramatic difference in Hispanic student performance in reading when comparing ACT and PSAE scores and asked for more explanation.

Mr. Wegley responded that students don’t take the second day of PSAE testing seriously. Day one of the PSAE is the ACT exam and students do put forth effort on the ACT in comparison to the PSAE.

Dr. Williamson and Mr. Wegley also referenced the increase in weighting of the second day of the PSAE by the state which could also account for some of the differences in performance between ACT and PSAE.

Board members indicated that this difference between ACT and PSAE is not seen with any other subgroup, only Hispanic students.

The administration will further research this question and come back to the Board with further explanation.

Dr. Riggle mentioned that the Hispanic subgroup is small in size and this could also account in part for the discrepancy.

Dr. Regalbuto asked about the large increase in Asian Pacific Islander performance on the PASE in 2006 and suggested that whatever lesson was learned for that subgroup should be applied to other groups.

Dr. Williamson suggesting adding the subgroup size to the charts which could help explain some fluctuation in scores due to subgroup size.

Mr. Shein requested follow-up at a later time this year.
Dr. Riggle explained that it is difficult to analyze the content of the PSAE and ACT exams because the schools are not provided enough information regarding how the PSAE score is derived to be able to explain variation in scores among students or subgroups of students.

Principal Wegley spoke to the range of ability levels within the Hispanic subgroup at different grade levels at GBS. The incoming group of Hispanic students at GBS this year had lower Explore scores than previous years’ students.

Mr. Shein asked if the increase in ACT scores have a correlation between students’ acceptance to college or access to more selective colleges.

Principal Wegley confirmed that this was the case.

Dr. Riggle stated that we will work on some further insight regarding the Asian Pacific Islander score and the differences for the Hispanic students.

Mr. Martin asked if the administration believes that the main difference in ACT scores between GBS and GBN is the make-up of the population. If this is the case, what do you say to someone who says the primary driver of ACT scores is demographics and not program?

Mr. Wegley confirmed that demographics do impact scores, but he also stated that the GBS program has a positive impact on ACT scores.

Mr. Martin asked if there was a case in the area where there is a significant difference in demographics and scores are lower. Are there any high schools that have higher incomes that scores lower? There are people out there who say the main driver of this is money and demographics. There are not cases of wealthy schools doing poorly on the ACT.

Dr. Riggle stated that there are two different economic levels to measure. You can look at the economic level of what is provided by the school district – that’s not the most influential. The most influential factor cited in all of the research is the socio-economic status of the family plus the degrees earned and emphasis on education by the parents.

Dr. Regalbuto stated that there is also a more transient community at Glenbrook South. It is difficult to assess a point from a previous year to this year because the population changes. It is not as though the same stable population is influenced every year by the school program.
Mr. Shein stated that Hispanic student improvement might be twice as great, but you wouldn’t know that from looking at this single number.

Mr. Wegley stated that he is proud of his students’ performance and reiterated that the GBS ACT score is the highest score on record. In the last ten years GBS has doubled in low income population yet increased in ACT scores every year. The GBS curriculum is adding more value every year.

Dr. Williamson mentioned that students who attend our sender districts perform better than transfer students. GBS has put a number of supports in place for transfer students.

(See Agenda Item #8)

DISCUSSION/ACTION: INTERGOVERNMENTAL AGREEMENT FOR THE SHARING OF IMPACT AID FOR FEDERALLY CONNECTED CHILDREN UNDER SECTION 8003 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT

Dr. Riggle stated that the Department of Education needed to see a different kind of agreement in order to release the money related to impact aid.

Dr. Riggle referenced all changes to the intergovernmental agreement. Basic changes related to the Lake County ROE administering the agreement and shifting this to a school district. These changes fulfill the requirements of the Department of Education.

Dr. Riggle asked the Board to adopt the revised agreement so that it can be sent to the Department of Education so that funds can be disbursed.

Mr. Boron asked if there is there a way to put a prevailing party’s clause into the agreement so that the district would not have to pay attorney fees. If there is a default, the party losing the litigation would have to pay our legal fees.

Dr. Riggle stated that he agrees with the legal point, but some districts have already signed off on the agreement.

Mrs. Siena stated that District 187 is under state receivership at this time, so there is no potential for District 187 to default.

Mr. Boron asked if this means that the district would have to rely upon the state.
Mrs. Siena explained that these are federal funds going through District 187 which is being managed by the state. These funds are never co-mingled with state funds.

(See Agenda Item #9)

**MOTION TO APPROVE THE INTERGOVERNMENTAL AGREEMENT FOR THE SHARING OF IMPACT AID FOR FEDERALLY CONNECTED CHILDREN UNDER SECTION 8003 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT**

Motion by Dr. Regalbuto, seconded by Mr. Hammer to approve the intergovernmental agreement for the sharing of impact aid for federally connected children under section 8003 of the Elementary and Secondary Education Act.

Upon calling of the roll:

_aye_: Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

_nay_: none

Motion carried 6-0.

**DISCUSSION/ACTION: TURF FIELD PROPOSAL**

Dr. Riggle stated at the last meeting there was $1M in community donations included as part of the turf field proposal.

At the last meeting the Board discussed ways to move forward faster with turf fields given that GBS already has MWRD permits. The Finance Committee Meeting followed the Board meeting and now there is a different type of recommendation for funding of turf fields.

Dr. Riggle framed the new proposal, out of the $1M how much can be guaranteed in terms of fund raising if bids are obtained in late January or early February so that the project could be approved and on the list for summer construction?

Dr. Riggle stated that each booster club can guarantee $250k, which brings the community fundraising to $500k. Each school can contribute another $50k bringing the community fundraising to $400k. The $400k represents the liability to the Board that may have to come from reserves if these funds are not raised.

Dr. Riggle stated that this is doable in meeting the needs of a projected growing district population.

Dr. Riggle stated that tonight this is the revised recommendation to the Board. This recommendation does not need to be hurried,
but ideally would like to have things finalized by December. Dr. Riggle provided a summary of the rationale for the change.

Mr. Wolfson stated that one plus of moving GBS forward first is that there is always at least one field to use.

Mr. Martin asked how much of a risk there was in this new proposal.

Dr. Riggle stated that there are things that can delay construction.

Mr. Boron stated that this allows us to try out the contractor at one school before the other is done so that if there is a problem, we don’t need to continue.

Mr. Wolfson stated that we do get one more season at GBS by changing the timeline.

Mr. Shein asked about the source of the $900k.

Mrs. Siena stated that the money would come from the capital fund reserve that does not impact the operating fund.

Mr. Shein asked for clarification about this reserve account.

Mrs. Siena stated that there is an annual transfer from the operating fund into the capital fund. This capital fund which has some in reserve would serve as the source of the $900k without impacting operations.

Mr. Shein stated that we typically have contingency funds for all projects, is that part of this?

Mrs. Siena stated that this is part of the capital reserve balance.

Mrs. Siena stated that referendum funds are fully spent and would not be used for this project. This project would have no additional impact on the operating funds.

Mrs. Siena stated that if the $400k is not raised, this would have an impact on the operating funds.

Mr. Martin stated that he was surprised with the change in the turf field proposal. He asked if there would be a vote taken tonight.

President Shein stated that a vote would be taken in December.
Mr. Martin stated that the original proposal was to raise $1M in fundraising. The Board was willing to pitch in $250k, now we have moved up the schedule and decreased the dollars for community fundraising. We need to keep funds under control and maybe ask the unions to sacrifice. I think this sends the wrong signal.

Mr. Wolfson stated that the Board would be responsible for $400k if the community fund raising does not come through.

Mr. Martin stated that this Board is making a decision in December that we are moving ahead. Why rush this? It is not essential that we have turf fields.

Mr. Boron stated that this is a capital investment with a difference of about $38k a year over the next 10 years compared to maintaining grass fields. If the fields are not done now, the Board will spend $800k to maintain the grass fields. The cash paid out over a ten-year period amounts $38k per year. All students in PE get the opportunity to benefit with turf fields.

Mr. Wolfson stated that we are trying to give our students a first-rate education.

Mr. Martin asked if a first-rate education could be provided without turf fields.

Mrs. Siena stated that turf fields have been in the planning stages since 2009. This had always been targeted for September 2012. At the last meeting some Board members were not comfortable asking the community to raise $1M.

Mr. Martin stated that now the community knows the target is $400k, then they may stop at that.

Mrs. Siena reviewed the discussion from the Finance Committee Meeting and previous discussions regarding the timing of turf fields.

Mr. Wolfson stated that this was discussed and there was a presentation at his first Board meeting in 2009. This discussion preceded the last Board meeting’s discussion.

The Board continued to debate the timing, funding structure and cost-benefit to students related to this project.

Dr. Regalbuto stated that the Finance Committee minutes state a revised funding structure would be proposed. We don’t have to be indignant that the proposal changed. President Shein is not asking us to vote on this tonight. The administration is bringing a different proposal.
Dr. Regalbuto stated that she agrees with Mr. Boron that there is an incremental difference of $38,500 per year compared to grass fields. Marching band and PE will benefit from this. Dr. Regalbuto referenced the benefits to PE classes. If the community is willing to pay for it they should pay for it. The Booster Club is not going to over-promise what they can fundraise. We have not had a Booster Club that has not delivered.

President Shein stated that this is a discussion tonight and turf fields will come up for a vote at the next meeting. Normally this would be on consent, but we don’t have to bring it that way. This is a viable proposal. Mr. Shein stated that he has been swayed by Mr. Taub’s argument in not asking the taxpayers to contribute more. Our community has paid taxes to us. The increment we are talking about is less than 0.1% of our reserves. We are not increasing taxes. This year our budget increased 1% even with teachers’ raises at 5%. Mr. Shein asked other Board members if they would like the turf field proposal on the consent agenda.

Mr. Hammer stated that only one school is moving up in timeline one year. This is a considerable change for the benefits already mentioned. He suggested placing turf fields on the regular agenda.

Mr. Wolfson stated that he had no problem either way.

President Shein stated that he is not comfortable voting tonight.

Mr. Martin asked the administration’s perspective about going forward with the proposal and whether it would affect the perception of the teachers’ union.

Dr. Riggle stated that this is always a concern. This is a one-time expenditure. Typically in collective bargaining we would target things that are more ongoing. Some districts have determined that an irrigation system is not needed, so this can change that $400k amount. Dr. Riggle stated that his job is to show that turf fields are doable while protecting the academic and collective bargaining components. Dr. Riggle stated that he was hearing strongly from a significant number of Board members to move this project up. The athletic booster clubs have always been our heroes. The schools will contribute some.

Dr. Riggle stated that turf fields will come forward as a regular agenda item at the December meeting.

(See Agenda Item #10)
MISCELLANEOUS TOPICS

Dr. Riggle reminded the Board that the Technology Committee Meeting will take place on Thursday morning. SAN storage will be done over winter break and will be brought to the Board in December. Given that Dr. Regalbuto and Mr. Shein cannot make this meeting it will be rescheduled to Tuesday the 22nd.

Dr. Regalbuto suggested that the low drop-out rate may impact test score fluctuations.

Mr. Shein reported that he attended a hockey game – Illinois vs. Wisconsin. There were three GBS hockey players on the Illinois team. He commented on how great the students played.

REVIEW AND SUMMARY OF BOARD MEETING

President Shein summarized the following:

The Board heard about the wonderful telethon that raised $81k for Youth Services. Everybody should see the lip dub that was featured as part of the telethon.

The Board voted 6-0 in approving the tax levy. There was a change in the memo to represent the percentage needed to capture new growth.

The administration will research why there was a big jump in PSAE scores for Asian Pacific Islanders and fluctuations and inconsistencies in scores of Hispanic students. There seems to be a divergence of scores between ACT and PSAE.

Turf fields will be discussed at the next meeting.

MOTION TO MOVE INTO CLOSED SESSION

Motion by Mr. Wolfson, seconded by Dr. Regalbuto to move into closed session at approximately 9:03 p.m. To consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; student disciplinary cases; and litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or
administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting (Section 2(c) (1), (2), (9), and (11) of the Open Meeting Act).

Upon calling of the roll:

aye: Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

Nay: none

Motion carried 6-0.

The Board returned to open session at 10:38 p.m.

**ACTION REGARDING MATTERS DISCUSSED IN CLOSED SESSION**

Motion by Mr. Boron, seconded by Mr. Wolfson to approve the separation agreement with regard to employee #11-14-11-01.

Upon calling of the roll:

aye: Boron, Hammer, Martin, Regalbuto, Shein, Taub, Wolfson

nay: none

Motion carried 6-0.

**ADJOURNMENT**

Motion by Mr. Wolfson, seconded by Dr. Regalbuto to adjourn the meeting at approximately 10:39 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 6-0.

* Boron, Hammer, Martin, Regalbuto, Shein, Wolfson

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION
UPCOMING BOARD MEETINGS:

Upcoming meetings will be held at
Glenbrook South High School
Student Center
4000 W. Lake Avenue
Glenview, IL 60026

Monday, December 12, 2011    7:00 p.m. Regular Board Meeting